**FUNDAMENTALS OF DATABASE SYSTEMS – LECTURE & LABORATORY**

**PEER TO PEER EVALUATION FORM**

Please rate yourself and your team members on the relative contributions that were made in preparing and submitting your group paper. *Your ratings will not be disclosed to other students.* Be honest in this evaluation!

In rating yourself, use one to five point scale, where:

**5 = Superior;  
4 = Above Average;  
3 = Average;  
2 = below average; and  
1 = weak.**

Put a check mark ( **⁄** ) on corresponding points.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NAME OF STUDENT 1: BERNARDINO, BEVERLY KAREN**  **COURSE/BLOCK: BSIT 2A** | **1** | **2** | **3** | **4** | **5** |
| Participated in class discussions or meeting |  |  | **⁄** |  |  |
| Contributed useful ideas |  |  |  |  | **⁄** |
| Reliable with meeting deadlines for work in progress and final project |  |  |  | **⁄** |  |
| Respects other’s opinions |  |  |  |  | **⁄** |
| Knowledgeable about assignments and her/his role and fulfills that role |  |  |  |  | **⁄** |
| Helped keep the other’s focused on the task |  |  |  |  | **⁄** |
| Quantity of work done |  |  |  | **⁄** |  |
| Quality of work done |  |  |  |  | **⁄** |
| **Enter total scores here:** |  |  |  |  | 35 |

In one sentence, what is your overall impression of your performance? My impression to my overall performance is good because I fulfilled the given tasks to me, and as the result the website is done and completed by helping each other and fulfilling each tasks.

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NAME OF STUDENT 2 : BOONGALING, FATRIZHA ALEJAH**  **COURSE/BLOCK: BSIT 2A** | **1** | **2** | **3** | **4** | **5** |
| Participated in class discussions or meetings |  |  | **⁄** |  |  |
| Contributed useful ideas |  |  |  |  | **⁄** |
| Reliable with meeting deadlines for work in progress and final project |  |  |  | **⁄** |  |
| Respects other’s opinions |  |  |  |  | **⁄** |
| Knowledgeable about assignments and her/his role and fulfills that role |  |  |  |  | **⁄** |
| Helped keep the other’s focused on the task |  |  |  |  | **⁄** |
| Quantity of work done |  |  |  | **⁄** |  |
| Quality of work done |  |  |  | **⁄** |  |
| **Enter total scores here:** |  |  |  |  | 35 |

Put a check mark ( **⁄** ) on corresponding points.

In one sentence, what is your overall impression of your performance? My overall impression to my performance in our final project is good because I completed the given tasks to me by our leader and accomplished our website even if we are very late.

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3 = Average;  
2 = below average; and  
1 = weak.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NAME OF STUDENT 3: TAN, ARSHLEY L.**  **COURSE/BLOCK: BSIT 2A** | **1** | **2** | **3** | **4** | **5** |
| Participated in class discussions or meetings |  |  | **⁄** |  |  |
| Contributed useful ideas |  |  |  |  | **⁄** |
| Reliable with meeting deadlines for work in progress and final project |  |  | **⁄** |  |  |
| Respects other’s opinions |  |  |  |  | **⁄** |
| Knowledgeable about assignments and her/his role and fulfills that role |  |  |  |  | **⁄** |
| Helped keep the other’s focused on the task |  |  |  |  | **⁄** |
| Quantity of work done |  |  |  |  | **⁄** |
| Quality of work done |  |  |  |  | **⁄** |
| **Enter total scores here:** |  |  |  |  | 36 |

Put a check mark ( **⁄** ) on corresponding points.

In one sentence, what is your overall impression of your performance? My overall impression to my performance is great and I’m proud that all of bugs and errors I encounter in our project are fixed and because of knowledge and being resourceful the things that they don’t know how to do is I can do.